

PS196 MT. ANTHONY SR. UHSD #14

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	272	2%	19%	31%	46%	2%	21%	48%
Reading Basic Understanding	272	3%	10%	33%	49%	4%	14%	53%
Writing Conventions	272	0%	7%	28%	48%	17%	7%	65%
Writing Effectiveness	272	1%	9%	38%	42%	10%	11%	51%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	259	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	259	20%	29%	15%	30%	7%	48%	37%
Math Skills	259	5%	28%	11%	25%	31%	34%	56%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	134	1%	16%	29%	51%	2%	17%	54%
Reading Basic Understanding	134	3%	10%	28%	55%	4%	13%	60%
Writing Conventions	134	0%	5%	25%	49%	22%	5%	70%
Writing Effectiveness	134	1 %	7%	34%	47%	11%	8%	58%
Male								
Maio							Little∓	Standard+
- Trials	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little 2%	Below 22%	Nearly 33%	Achieved 41%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	138	2%	22%	33%	41%	1%	Below 25%	Honors 42%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	130	3%	35%	25%	28%	8%	38%	36%
Math Problem Solving	130	18%	28%	17%	30%	7%	46%	37%
Math Skills	130	4%	27%	16%	24%	29%	31%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	129	6%	35%	25%	23%	11%	41%	34%
Math Problem Solving	129	22%	29%	12%	30%	7%	50%	37%
Math Skills	129	7%	29%	5%	26%	32%	36%	58%

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PS196 MT. ANTHONY SR. UHSD #14

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	20%	31%	46%	2%	21%	48%
Reading Basic Understanding	*	3%	11%	33%	49%	4%	14%	53%
Writing Conventions	*	0%	7%	28%	47%	18%	7%	65%
Writing Effectiveness	*	2%	9%	38%	42%	9%	11%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	*	20%	28%	15%	30%	7%	48%	37%
Math Skills	*	5%	29%	11%	26%	30%	34%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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PS196 MT. ANTHONY SR. UHSD #14

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	226	0%	13%	31%	54%	2%	13%	57%
Reading Basic Understanding	226	0%	7%	33%	56%	4%	7%	60%
Writing Conventions	226	0%	1%	24%	54%	20%	1%	74%
Writing Effectiveness	226	0%	3%	36%	50%	11%	3%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	46	11%	50%	35%	4%	0%	61%	4%
Reading Basic Understanding	46	20%	28%	35%	17%	0%	48%	17%
Reading Basic Understanding Writing Conventions	46 46	20% 0%	28% 37%	35% 43%	17% 17%	0% 2%	48% 37%	17% 20%

MATHEMATICS

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	222	2%	28%	29%	30%	11%	30%	41%
Math Problem Solving	222	13%	28%	16%	35%	8%	41%	43%
Math Skills	222	4%	24%	10%	27%	35%	27%	63%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	19%	78%	3%	0%	0%	97%	0%
Math Problem Solving	37	59%	32%	5%	3%	0%	92%	3%
Math Skills	37	16%	54%	16%	11%	3%	70%	14%

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PS196 MT. ANTHONY SR. UHSD #14

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	209	1%	13%	33%	51%	2%	14%	53%
Reading Basic Understanding	209	2%	9%	31%	54%	4%	11%	58%
Writing Conventions	209	0%	6%	23%	49%	22%	6%	71%
Writing Effectiveness	209	2%	7%	35%	44%	12%	9%	56%
Free/Reduced							T ****	G. 1 1
							1.11110+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 63	Little 3%	Below 40%	Nearly 27%	Achieved 30%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	63	3%	40%	27%	30%	0%	Below 43%	Honors 30%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	205	3%	31%	27%	27%	11%	35%	39%
Math Problem Solving	205	20%	26%	13%	34%	8%	45%	42%
Math Skills	205	5%	26%	10%	25%	33%	31%	59%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	9%	50%	19%	20%	2%	59%	22%
Math Problem Solving	54	20%	39%	22%	17%	2%	59%	19%
Math Skills	54	7%	35%	13%	24%	20%	43%	44%

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learr	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	19%	31%	46%	2%	21%	48%
Reading Basic Understanding	*	3%	10%	34%	49%	4%	14%	53%
Writing Conventions	*	0%	7%	28%	48%	17%	7%	65%
Writing Effectiveness	*	1 %	9%	38%	42%	10%	11%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*
						•		

MATHEMATICS

Not English Language Learr	ners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	*	20%	28%	15%	30%	7%	48%	37%
Math Skills	*	5%	28%	11%	25%	31%	34%	55%
English Language Learners							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	272	2%	19%	31%	46%	2%	21%	48%
Reading Basic Understanding	272	3%	10%	33%	49%	4%	14%	53%
Writing Conventions	272	0%	7%	28%	48%	17%	7%	65%
Writing Effectiveness	272	1%	9%	38%	42%	10%	11%	51%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	259	5%	35%	25%	26%	9%	40%	35%
Math Problem Solving	259	20%	29%	15%	30%	7%	48%	37%
Math Skills	259	5%	28%	11%	25%	31%	34%	56%

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